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ABSTRACT

This book examines the Mong (Hmong) American educational experience up to 1997, and can be used as a textbook for courses in Southeast Asian history and culture, comparative education, or Mong ethnic studies. Of particular interest is Chapter 6 which addresses the implications of Mong language for mainstream teachers of Mong students and provides some practical suggestions for understanding the special needs of these students. Since their resettlement in the United States, the Mong have suffered from tremendous frustration, caused by their illiteracy, lack of formal education, and the language barrier that has impeded their ability to contribute to society. The book illustrates these by tracing Mong culture and beliefs from their homeland to their current existence in America. The chapters are: (1) "The Mong and Their Cultural Background"; (2) "Early Mong History"; (3) "Impact of Colonialism and War"; (4) "Mong Resettlement in the United States"; (5) "Mong Education at the Crossroads"; (6) "Mong Language Structure and Use: Implications for Mainstream Teachers"; and (7) "An Open Letter." (Contains 26 tables and 109 references.) (SLD)

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